

COMPETENCE CONSCIENCE COMPASSION

LEARNING OUTCOMES

Competence
Conscience
Compassion

LEARNER-CENTERED MODEL

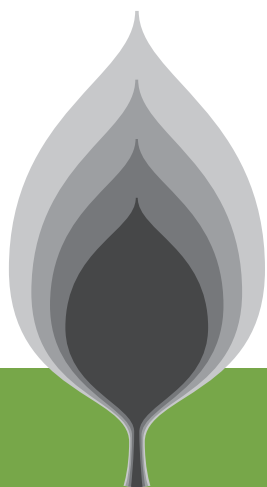
Constructivism
Diversity
Context
Experience
Reflection

LEARNING COMMUNITY

University Faculty
School Faculty
Loyola Candidates
K-12 Students
School Systems

JESUIT MISSION

Cura personalis
Strong Academics
Social Justice
Leadership
Ethics



A Conceptual Framework

Loyola University Maryland's School of Education envisions an extensive learning community, grounded in the values of our Jesuit mission, informed by a learner-centered model of instruction, and seeking to cultivate education leaders of competence, conscience, and compassion.

Learning Outcomes

COMPETENCE

Possesses Broad Knowledge
Creates Productive Learning Environments
Reflects on Practice
Displays Leadership
Forms Community Relationships

CONSCIENCE

Behaves Ethically
Is Committed to Social Justice

COMPASSION

Exemplifies *cura personalis*

DRIVE EDUCATION
FORWARD



LOYOLA
UNIVERSITY MARYLAND

**School of
Education**

4501 N. Charles St, Baltimore, Md. 21210
www.loyola.edu/schoolofeducation
PHONE 410.617.2000